

Iowa Even Start Indicators of Quality for Adults

The Iowa Indicators of Quality were developed jointly by the Even Start Staff, the State Coordinator and specialists in family literacy and program administration.

Adults will increase their literacy levels, strengthen their networks of support, and work toward developing the academic, English language, life, and vocational skills necessary for achieving their personal goals and meeting their diverse needs.

<p>Adult Objective I.</p> <p>Adults will increase their literacy skills.</p>	<p>Indicator #1 Improvement in literacy skill levels in reading, writing and/or speaking, math, problem solving, English language acquisition and other literacy skills. (In Language 1 or 2)</p>	<p>1. Measure: PRE and POST scores on an adult basic skills assessment tool such as the CASAS or TABE indicating changes in proficiency levels; PRE and POST scores on an instrument such as the TABE (in Spanish) or the Native Language Literacy Screening Devise for Adults and The Basic Inventory of Natural Languages (available in multiple languages) that measures adult basic skills in a participant's native language</p>	<p>Data <i>Individual scores Kept on site.</i></p> <ul style="list-style-type: none"> Number of adults who are English language learners. Number of hours of adult ed offered
	<p>Indicator#2: An increasing number of adults making progress toward and/or completion of a secondary school diploma or the recognized equivalent.</p>	<p>Measure: An increasing number of persons enrolled in school and receiving their GED or high school diploma.</p>	<p>Data</p> <ul style="list-style-type: none"> the number adults enrolled the number at entry without GED/Diploma the number receiving GED or Diploma the number at entry who have not gone beyond 9th. grade
	<p>Indicator #3: An increasing number of adults making progress toward a post-secondary education.</p>	<p>Measure: An increasing number of persons enrolled in classes, persons with consistent class attendance and successful completion of community college or university/college classes</p>	<ul style="list-style-type: none"> <i>The number enrolled, type of study, summary of progress or results. (site)</i>

Objective II. Adults will strengthen Life Skills and Networks of Support	Indicator #1. An increasing number of adults will progress in the development of self awareness and life skills in collaboration with Even Start Staff	Measure: Setting a realistic personal development plan. Documentation of steps toward meeting the goals through a personal journal or staff dialogs. Such as: documentation of positive differences in the ways adults organize and maintain family records and educational materials at home (phone lists, appointment books, calendars, book corners, shelves, etc.)	<ul style="list-style-type: none"> • <i>Individual log with plans, updated regularly and kept on site or with the individual.</i> • Subscale E on Familia Inventory.
	Indicator #2 An increasing number of adults will develop networks of support.	Measure: Parent/ teacher contacts, program contacts; participation in Even Start and other related community activities demonstrating advocacy for self and family.	<i>Individual log or journal.</i>
Objective III. Adults will improve or learn new employment, career, or vocational skills allowing them improved opportunities for employment.	Indicator #1 An increasing number of adults will develop computer and technology skills	Measure: Checklist and demonstration of skills pre/post. Certificate of completion of computer/ technology class.	<i>*Number of participants in technology class and statement of progress.</i> * Subscale T & W on Familia Inventory
	Indicator #2 An increasing number of adults will development self-awareness related to personal and work skills.	Measure: Realistic personal goal plan, progress toward meeting the goals. Completion of personal inventory of IDEAS (Interest, Determination, Exploration and Assessment System CAI- Career Assessment Inventory	<i>Individual journal or log kept by the adult and maintained on a regular basis.</i>
	Indicator #3 Gainful employment as a result of participating in job training or educational improvement.	Measure: Documentation of gainful employment, length of time employed and career advancement.	<i>* Number of adults employed.</i> <i>*Notes on career advancement.</i>

Revised 4/22/03